

ITINERARY

Year 1: Habitats are Homes



As a Guardian of the Forest I will:

- Identify the needs of plants and animals in Toohey Forest, including air, food, water and shelter
- Draw features on a map
- Recognise how First Nations Australians care for living things
- Identify actions that I can take to protect the habitats of native animals

Time	Activity		
9.30 - 9.45 (15 mins)	Introduction to staff, program and facilities		
9.45 - 10.15 (30 mins)	Teacher in role: Meet a character! Story: The Bushwalk Activity: Match animal to a place it might be found in Toohey Forest		
10.15 - 11.00 (45 mins)	FIRST BREAK		
11.00 - 12.10 (1 hour 10 min)	Sensory trail: Bushwalk in Toohey Forest: locate habitats, interpret symbols and add features to the map (waterholes, lizard log, native bee hive, koala food trees, boulders, nestbox). Investigate with Analoupes Invertebrate Collection: Work together to collect an invertebrate in a jar	11.00 - 11.20 (20 mins)	Individual art activity: Inky footprints (kangaroo, emu, echidna, possum)
12.10—12.30 (20 mins)	Sand talk: Create images in the sand	11.20—12.30 (1 hour 10 min)	Sensory trail: Bushwalk in Toohey Forest: locate habitats, interpret symbols and add features to the map (waterholes, lizard log, native bee hive, koala food trees, boulders, nestbox). Investigate with Analoupes Invertebrate Collection: Work together to collect an invertebrate in a jar
12.30 - 1.00 (30 mins)	SECOND BREAK		
1.00 —1.20 (20 mins)	Microscope: View invertebrates	1.00—1.20 (20 mins)	Microscope: View invertebrates
1.20 - 1.40 (20 mins)	Individual art activity: Inky footprints (kangaroo, emu, echidna, possum)	1.20 - 1.40 pm (20 mins)	Sand talk: Create images in the sand
1.40 - 2.00 (20 mins)	Conclusion: How do plants and animals meet their needs in Toohey Forest? Fieldbooklet: Complete sketch and match animal to habitat Teacher in role: Character returns!		
2.00 - 2.15 (15 mins)	Live animal display: Experience live animals and discuss their external features, needs and habitats		
2.15 - 2.30 (15 mins)	Farewell and depart		

Students will need:

- covered footwear
- sun safe clothing and hat
- long pants recommended
- sunscreen and insect repellent **already applied**
- water bottle
- morning tea and lunch

Litter free lunch

We encourage students and staff to pack a litter free lunch that contains no throwaway packaging. Everything in it can be reused, composted or recycled. Food should be in reusable containers